



## Comstock Park Public Schools - September 2022 Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#))

Buildings serving K - 8th grade students and subject to using assessments aligned with 104a.

**Building: Stoney Creek Elementary School**

**Date: Sep 15, 2022**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	50% of students, or more, will meet their Winter 2023 Reading Growth Target set by NWEA on their Fall 2022 assessment
End of the Year Reading Goal	60% of students, or more, will meet their Spring 2023 Reading Growth Target set by NWEA on their Fall 2022 assessment
Middle of the Year Mathematics Goal	50% of students, or more, will meet their Winter 2023 Math Growth Target set by NWEA on their Fall 2022 assessment
End of the Year Mathematics Goal	60% of students, or more, will meet their Spring 2023 Math Growth Target set by NWEA on their Fall 2022 assessment

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Asian				
Black or African American				
Hispanic or Latino				
White				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten				
1st Grade				
2nd Grade				

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Remote				
In Person				

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Female				
Male				
Asian				
Black or African American				
Hispanic or Latino				
White				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
3rd Grade				
4th Grade				
5th Grade				

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	Reading	Math	Reading	Math
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In Person				

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Special Education				
English Learner				
Female				
Male				
Asian				
Black or African American				
Hispanic or Latino				
White				

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	Reading	Math	Reading	Math
6th Grade				
7th Grade				
8th Grade				

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	Reading	Math	Reading	Math
In Person				
Virtual				