



Comstock Park Public Schools

98c “Learning Loss” Plan for the 2022-2023 Academic Year
As presented to the Comstock Park Board of Education on October 17, 2022

On July 14, 2022, Governor Gretchen Whitmer signed into law Public Act 144 of 2022. Section 98c (MCL 388.1698c) of the act appropriates \$52,056,000 in federal funding for local education agencies to address learning loss as part of the Governor’s Emergency Education Relief (GEER) Fund and part of the Secondary School Emergency Relief (ESSER) II Fund. The funds support goal 5 of Michigan’s Top 10 Strategic Education Plan. With district plans to accelerate instruction in addressing learning loss, students can get back on track to graduate. This will increase the percentage of students who will graduate from high school.

98c Learning Loss Plan

The impact of the Covid-19 pandemic on student learning is real. “In 2022, the National Center for Education Statistics (NCES) conducted a special administration of the NAEP long-term trend (LTT) reading and mathematics assessments for age 9 students to examine student achievement during the COVID-19 pandemic. Average scores for age 9 students in 2022 declined 5 points in reading and 7 points in mathematics compared to 2020. This is the largest average score decline in reading since 1990, and the first ever score decline in mathematics. More information can be found on the NCES website - <https://nces.ed.gov/fastfacts/display.asp?id=38>

Students in Comstock Park Schools, like the rest of the state and country, have suffered the impact of lost or “unfinished” learning. Our most recent student performance results on the M-STEP and P/SAT confirm that our students are not performing as they were at pre-pandemic levels. (See student achievement charts in the appendix.)

Comstock Park Public Schools has always, and will always, implement a robust curriculum, instruction and assessment model that acknowledges the unique abilities, culture and backgrounds of each student. Our Mission, Vision and new Strategic Plan speak to this best.

COMSTOCK PARK PUBLIC SCHOOLS STRATEGIC PLAN 2022-2027

DISTRICT MISSION
SUCCESS FOR ALL

THIS IS COMSTOCK PARK

- Caring Culture
- Friendly and Positive District
- Dedicated Staff
- Safe and Engaging Buildings
- Diverse Community



DISTRICT VISION

Taking pride as a public education system, the Comstock Park Public Schools community devotes itself to preparing and guiding students to be productive citizens in an evolving world by:

- developing the whole child.
- appreciating and valuing differences.
- fulfilling the individual needs of our children.
- providing a safe and nurturing environment for growth.

FOCUS AREAS AND GOALS

Teaching & Learning	Whole Child	Culture & Climate	Facilities & Infrastructure	Community Engagement
<ul style="list-style-type: none"> • Math and ELA • Interventions • Trades and Skills 	<ul style="list-style-type: none"> • Mental Health • Clubs and Electives 	<ul style="list-style-type: none"> • PBIS • Communication 	<ul style="list-style-type: none"> • Facilities Infrastructure 	<ul style="list-style-type: none"> • K-12 Career Exploration • Parent Engagement

FOR MORE INFORMATION, CONTACT COMSTOCK PARK PUBLIC SCHOOLS AT (810)254-5000.



To that end, Comstock Park Public Schools will commit all of the State allocated 98c funds, with the direct intention to mitigate learning loss via the following:

All Buildings – Stoney Creek Elementary, Pine Island Elementary, Mill Creek Middle School, Comstock Park High School, Comstock Park Flex Academy

Teaching and Learning

- *Strategies*
 - Adoption of Math and ELA Curriculum Pre-K-12th grade
 - Intervention Support Pre-Kdg. – 12th grade (small group, pullout, ELA and/or Math)
 - Professional Development for staff on differentiation for all students in Reading Kdg. – 5th grade
 - Afterschool programs 1st – 12th grade
 - Continuation of Readiness Kdg. programs
 - Summer school programs Kdg. – 12th grade
 - Use of Moby Max and other intervention programs depending on the targeted population
 - Continue utilizing Advisory time to increase intervention support 6th-12th grade
- *Metrics*
 - State Assessments – M-Step, PSAT, SAT, WIDA
 - Summative Assessments – NWEA, Acadience, unit assessments, Fountas and Pinnell, Heggerty, Orton Gillingham, etc.
 - Formative Assessments – Observation, weekly quizzes, etc.
- *Budget for 98c*
 - Utilizing as much Intervention staff/support as possible for the 22-23 school year
 - Implement afterschool support for 2nd semester
 - Provide 2023 summer school

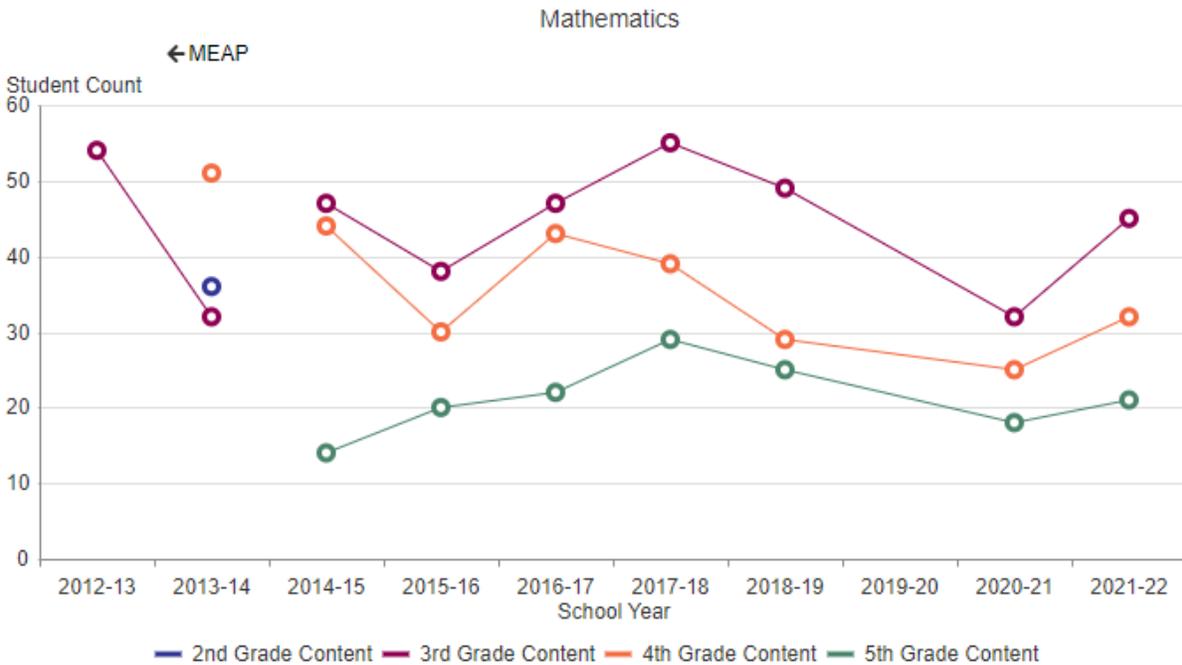
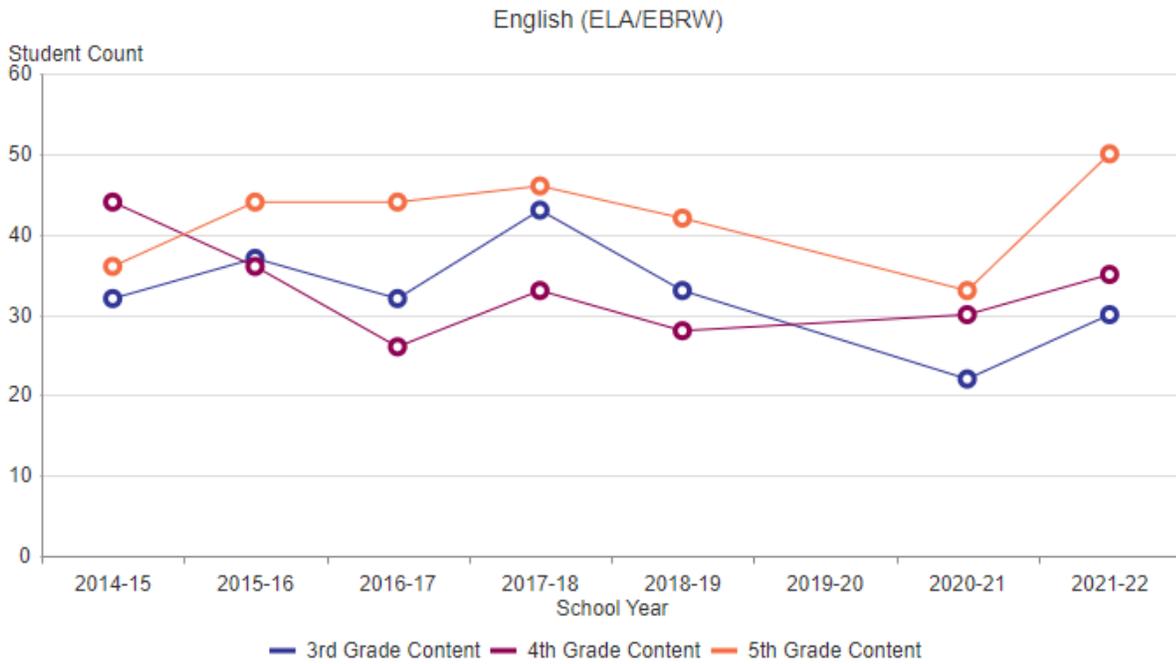
Whole Child

- *Strategies*
 - Continue implementation of Pre-K-12th grade PBIS programs
 - Continue implementation of RK – 5th Grade Leader in Me
- *Metrics*
 - Use of SWIS Data
 - Behavior Logs
- *Budget for 98c*
 - Utilization of Positive Student Support personnel

Culture and Climate

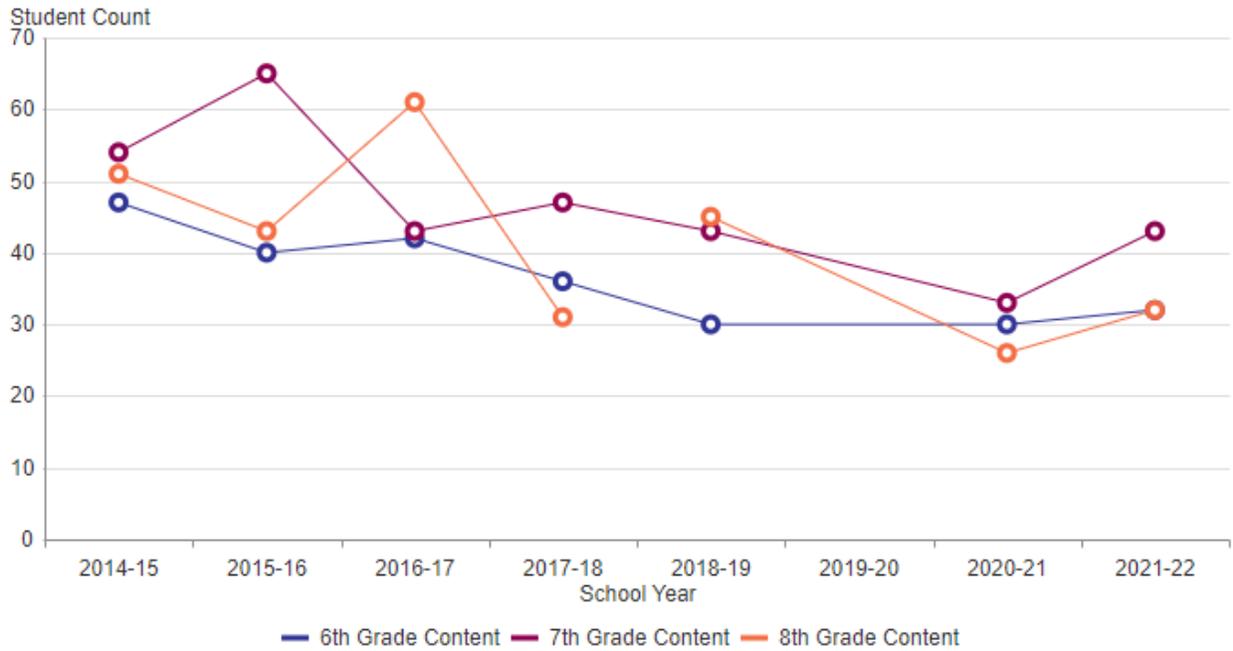
- *Strategies*
 - Continue implementation of Pre-K-12th grade PBIS programs
 - Develop a toolbox of behavior interventions for staff
- *Metrics*
 - Use of SWIS Data
 - Behavior Logs
 - Surveys to stakeholders
- *Budget for 98c*
 - Funds are covered above

Proficiency as measured by the M-STEP 3-5 ELA and Math



Proficiency as measured by the M-STEP 6-8 ELA and Math

English (ELA/EBRW)



Mathematics

← MEAP

