

MICIP Portfolio Report

Comstock Park Public Schools

Goals Included

Active

- Improve ELA with State and Local Assessments
 - Math
 - PBIS
-

Buildings Included

Open-Active

- Comstock Park Flex Academy
 - Comstock Park High School
 - Mill Creek Middle School
 - Pine Island Elementary School
 - Stoney Creek Elementary School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Comstock Park Public Schools

Math

Status: ACTIVE

Statement: SC - 85% of students will be proficient in math as measured by NWEA Math by the spring of 2027.

PI - 65% of students will be proficient in math as measured by NWEA Math by the spring of 2027.

MC - 63% of students will be proficient in math as measured by State Assessment by the spring of 2027.

CPHS - 50% of all 11th grade students will score proficient on the SAT by spring 2024.

Flex - 10% increase in SAT proficiency by spring 2025.

Created Date: 08/06/2021

Target Completion Date: 06/30/2027

Strategies:

(1/3): **Reveal Math**

Owner: Missi McPherson

Start Date: 09/13/2021

Due Date: 06/30/2024

Summary: Reveal Math, a complete K–12 core program, empowers educators to uncover the mathematician in every student through powerful exploration, rich discourse, and timely insightful differentiation. It has the power of a three-tiered learning system designed to reach every grade level, ability level, and technology level. Reveal Math and Arrive Math Core Booster apply the science of learning and rigorous standards development, purposefully structured to prevent instructional gaps and achieve appropriate grade level success for all students.

Reveal Math’s vertical standards alignment is built as a progression from grades K–12 to prevent student learning gaps and ensure that proper foundations are set for the next grade level. Directly aligned to Reveal Math’s structure, Arrive Math Core Booster takes a more targeted approach to standards coverage with explicit skills-based instruction for 100% standards alignment in grades K–8.

To ensure teacher and student success, McGraw-Hill Education offers online and in-person training, giving our teachers a deep knowledge of effective implementation strategies and instructional practices.

Buildings

- Pine Island Elementary School
- Stoney Creek Elementary School

Total Budget: \$175,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | Method | Audience |
|--|---|
| <ul style="list-style-type: none"> • MI School Data • District Website Update • Parent Newsletter | <ul style="list-style-type: none"> • Community-at-Large • Educators |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Reveal Math	Missi	09/13/2021	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
with Fidelity	McPherson			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23 g Title I Math Interventionists	Katie Austin	09/13/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development and Coaching	Katie Austin	09/13/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Adaptive Online Resources - MobyMax/Reflex Math	Katie Austin	09/13/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23 g Extended School Day/ Year Programming	Katie Austin	09/13/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Guaranteed and Viable Curriculum

Owner: Katie Austin

Start Date: 06/15/2022

Due Date: 06/30/2024

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings

- Comstock Park Flex Academy
- Comstock Park High School
- Mill Creek Middle School

Total Budget: \$250,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementing enVision Math with fidelity	Katie Austin	06/15/2022	06/30/2024	ONTARGET

<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Comstock Park High School

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> • Mill Creek Middle School 				
Authentic Math Use through College and Career Ready Curriculum Implementation	Katie Austin	06/15/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Comstock Park High School • Mill Creek Middle School 				
23g Math Interventionists and At Risk Class Sections	Katie Austin	06/15/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Comstock Park High School • Mill Creek Middle School 				
Data Review	Katie Austin	06/15/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development and Coaching - MichME, PSAT/SAT Prep	Katie Austin	06/15/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Flexi Sched Software for Interventions	Katie Austin	06/15/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Comstock Park High School • Mill Creek Middle School 				
23 g Extended School Day/ Year Programming	Katie Austin	06/15/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Online Coursework (Edgenuity)	Missi McPherson	06/15/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Services for ELL and Homeless	Missi McPherson	06/15/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): 23g Expanded Learning Time

Owner: Missi McPherson

Start Date: 11/08/2023

Due Date: 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Comstock Park High School
- Mill Creek Middle School
- Pine Island Elementary School
- Stoney Creek Elementary School

Total Budget: \$350,000.00

- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
23g Intervention Support During the School Day - 23g During the Day Intervention Support - Highly qualified teachers provide intervention support in the area of ELA and/or Math utilizing research based programs. Based on levels of needs, students receive, flex groups, direct services, classroom intervention groups, etc. Looking at 2-4	Missi McPherson	11/08/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Certified teachers to provide additional support. Supplied and materials will be provided as needed.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Support After School - After School Teachers K-12 to teach after school programs K-12. Emphasis on ELA and Math may cover other core areas. 5 Teachers Purchased Service and or Certified teachers. 12 teachers x 50 days x \$40 per hour for 1.5 x 4 days Lead teacher/ supervisor to carry out communication with teachers, parents, district as needed. includes transportation and supplies as needed.	Missi McPherson	11/08/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Summer School - Summer School Teachers K-12 to teach 8 week of Summer School K-8 and Credit Recovery 9-12. ELA, MATH , STEM, etc. 6-12 classes as needed. 25 Teachers x \$40 x 32 days x 4.5 hours per day + 2 planning hours per week. Lead teacher/ supervisor to carry out communication with teachers, parents, district as needed. 1 teacher x \$60 x 32 days x 5 hours + 4 hours of training and setup. Included transportation and supplies as needed.	Missi McPherson	11/08/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

PBIS

Status: ACTIVE

Statement:

All buildings will have Office Discipline Referrals consistently below the state average by Spring 2025 as measured by SWIS.

Created Date: 08/06/2021

Target Completion Date: 06/30/2024

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Missi McPherson

Start Date: 08/06/2021

Due Date: 06/30/2024

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$500,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-5 staff, including transportation, support staff, K-5 coaches, and food service, will attend classroom PBIS training by Spring of 2022.	Katie Austin	08/06/2021	06/30/2024	COMPLETE
<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Pine Island Elementary School • Stoney Creek Elementary School 				
Powerschool training provided to transportation staff and teachers regarding their role in documenting student behavior referrals.	Katie Austin	08/06/2021	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Major and minor behaviors and a consistent process for entering behaviors defined across buildings and the transportation department.	Katie Austin	08/06/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Alignment of Handbooks.	Katie Austin	08/06/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SWIS training provided to PBIS coaches, PBIS Coordinators and Administration/Directors.	Katie Austin	08/06/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SWIS/SWIS CICO implementation for grades K-12	Katie Austin	08/06/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD - PBIS, At Risk Students, Students from Poverty, Equity	Katie Austin	08/06/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Strenghts Finder/Gallup PD	Katie Austin	08/06/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Pine Island Elementary School 				
Restorative Practices PD	Katie Austin	08/06/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MTSS Conference for Professional Development	Katie Austin	08/06/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Building Level Positive Behavior Student Support Staff and MTSS Coaches	Katie Austin	08/06/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Building Level PBIS Student Incentives	Katie Austin	08/06/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Leader In Me	Missi McPherson	08/06/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Pine Island Elementary School • Stoney Creek Elementary School 				

Improve ELA with State and Local Assessments

Status: ACTIVE

Statement: SC - 85% of students will be proficient in ELA as measured by NWEA Reading by the spring of 2027.

PI - By Spring 2026, 60% of students will be proficient in ELA as measured by state assessments.

MC - By Spring of 2027, 58% of our students will be proficient in Language Arts as measured by state assessments.

HS - 50% of all 11th grade students will score proficient on the SAT by spring 2024.

Flex - 10% increase in SAT proficiency by spring 2025.

Created Date: 09/13/2021

Target Completion Date: 05/31/2027

Strategies:

(1/4): Essential Instructional Practices Grades K-3

Owner: Katie Austin

Start Date: 09/13/2021

Due Date: 05/31/2024

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings

- Pine Island Elementary School
- Stoney Creek Elementary School

Total Budget: \$500,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • MI School Data • District Website Update • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Explicit Phonics and Phonemic Awareness Instruction	Katie Austin	09/13/2021	05/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
K-5 Literacy Coaching Opportunities	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Grade level benchmark data review with goal setting	Katie Austin	09/13/2021	05/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of comprehensive K-5 ELA resource	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Protected blocks of Tier 1, 2 and 3 time	Katie Austin	09/13/2021	05/31/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Literacy Coaches Network PD	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Michigan Reading Association Conference	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Reading Interventionists	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development for ELA curriculum	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Raz Kids reading and comprehension	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
IMSE OG registration and substitute costs	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
LETRS - substitute costs for attending teachers	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Family Engagement Activities	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ELL, PNPs, and Homeless services	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Extended School Day/ Year Programming	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Intervention Resources - Acadience Materials, educational field trips, writing revolution, Fast Forward, Raz Plus, StoryWorks, Reading A-Z	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Essential Instructional Practices Grades 4-5

Owner: Missi McPherson

Start Date: 09/13/2021

Due Date: 05/31/2024

Summary: "The purpose is to improve children’s literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children’s language and literacy development that informs small group and individual instruction 10) Collaboration with families in promoting literacy "

Buildings

- Pine Island Elementary School

Total Budget: \$500,000.00

- Homeless Students' Assistance Grant (Federal Funds)
- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• MI School Data	• Community-at-Large
• District Website Update	• Educators
• Parent Newsletter	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Explicit Phonics and Word Study Instruction	Missi McPherson	09/13/2021	05/31/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Grade level benchmark data review with goal setting	Katie Austin	09/13/2021	05/31/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
K-5 Literacy Coaching Opportunities	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Implementation of comprehensive K-5 ELA resource	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Protected blocks of Tier 1, 2 and 3 time	Katie Austin	09/13/2021	05/31/2022	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Literacy Coaches Network PD	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Orton Gillingham Advanced PD and resources	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
LETRS Training	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Michigan Reading Association Conference	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
23g Extended School Day/ Year Programming	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
23g Intervention Materials - Fast Forward, Raz Plus, StoryWorks, A-Z Materials,	Katie Austin	09/13/2021	05/31/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Acadience Materials, educational field trips				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
ELA PD	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
23g ELA Interventionists	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Services for ELL, PNPs, Homeless	Missi McPherson	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Writing Revolution PD	Missi McPherson	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Services for ELL, PNPs, Homeless	Missi McPherson	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(3/4): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Missi McPherson

Start Date: 09/13/2021

Due Date: 05/31/2024

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

Buildings

- Comstock Park Flex Academy
- Comstock Park High School
- Mill Creek Middle School

Total Budget: \$500,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • MI School Data • District Website Update • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Sustained reading with student choice	Missi McPherson	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Extended School Day/ Year Programming	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Research based Tier 2 school day interventions LINKS	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Comstock Park High School • Mill Creek Middle School 				

Activity	Owner	Start Date	Due Date	Status
Implementation of new 6-12 ELA instructional resource	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Comstock Park High School • Mill Creek Middle School 				
Authentic Literacy Use through College and Career Ready Curriculum Implementation/Work Based Learning	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g At Risk Interventionists and Class Sections	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
6-12 ELA Alignment and Coaching SAT (substitute costs)	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Services for ELL and Homeless	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Online Coursework (Edgenuity)	Katie Austin	09/13/2021	05/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/4): 23g Expanded Learning Time

Owner: Missi McPherson

Start Date: 11/08/2023

Due Date: 05/31/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Comstock Park High School
- Mill Creek Middle School
- Pine Island Elementary School
- Stoney Creek Elementary School

Total Budget: \$350,000.00

- Other Federal Funds (Federal Funds)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
23g During the Day Intervention Support - Highly qualified teachers provide intervention support in the area of ELA and/or Math utilizing research based programs. Based on levels of needs, students receive, flex groups, direct services, classroom intervention groups, etc. Looking at 2-4 Certified	Missi McPherson	11/08/2023	05/31/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>teachers to provide additional support. Supplied and materials will be provided as needed.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>23g After School Support - 23g Support After School - After School Teachers K-12 to teach after school programs K-12. Emphasis on ELA and Math may cover other core areas. 5 Teachers Purchased Service and or Certified teachers. 12 teachers x 50 days x \$40 per hour for 1.5 x 4 days Lead teacher/ supervisor to carry out communication with teachers, parents, district as needed. includes transportation and supplies as needed.</p>	<p>Missi McPherson</p>	<p>11/08/2023</p>	<p>05/31/2027</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>23g Summer School Support - 23g Summer School - Summer School Teachers K-12 to teach 8 week of Summer School K-8 and Credit Recovery 9-12. ELA, MATH , STEM, etc. 6-12 classes as needed. 25 Teachers x \$40 x 32 days x 4.5 hours per day + 2 planning hours per week. Lead teacher/ supervisor to carry out communication with teachers, parents, district as needed. 1 teacher x \$60 x 32 days x 5 hours + 4 hours of training and setup. Transportation</p>	<p>Missi McPherson</p>	<p>11/08/2023</p>	<p>05/31/2027</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
and supplies as needed.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				