



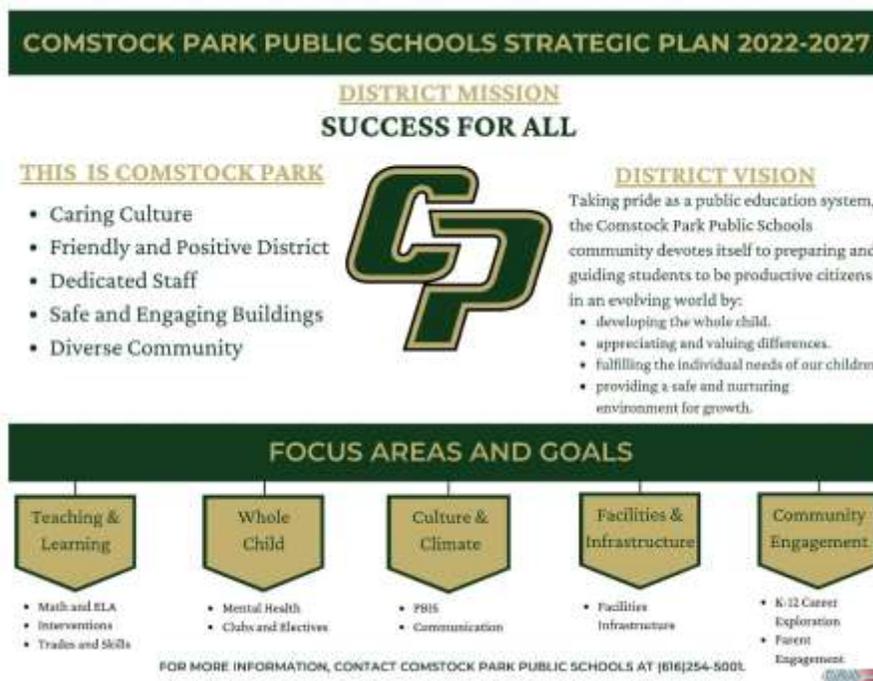
# Comstock Park Public Schools

23g MI Kids Back on Track Plan for the 2023-2024 Academic Year

The MI Kids Back on Track grant funds (MCL388.1623g) will support programs provided before school, during school, after school, or during the summer. These funds are designed to address unfinished learning, get students to grade-level academic standards, provide additional academic assistance to students at risk of falling behind their peers, or help high school students prepare for postsecondary education.

Students in Comstock Park Schools, like the rest of the state and country, have suffered the impact of lost or “unfinished” learning. Our most recent student performance results on the M-STEP and P/SAT confirm that our students are still below the pre-pandemic scores. However, we are continuing to see scores climbing in proficiency percentages. (See student achievement charts in the appendix.)

Comstock Park Public Schools has always, and will always, implement a robust curriculum, instruction and assessment model that acknowledges the unique abilities, culture and backgrounds of each student. Our Mission, Vision and new Strategic Plan speak to this best.



To that end, Comstock Park Public Schools will commit all of the State allocated 23g funds, with the direct intention to get kids back on track.

Funds will be utilized to support Math and ELA learning across the district. We will continue to focus our attention on intervention services K-12 during the school day, adding a robust afterschool program and also including a summer school program that will also include STEM activities K-5.

The plan has been developed through collaboration of our district stakeholders. The support areas are covered within our MICIP plan. The district has recognized the need for updated curriculum for both

Math and ELA and have taken steps to achieve greater success in both areas. Below is a list of items that have been done over the last few years to assist us in the gains.

- Purchase of new K-12 Curriculum for Math.
- Purchase of new K-12 Curriculum of ELA.
- Hiring of Early Literacy Coach/Curriculum Director.
- Implementation of a MTSS Team.
- Implementation of data review teams.
- Implementation of a TAC (Teacher Advisory Council) Team.
- Team attending MICHME through the ISD.
- Team attending LLCN.
- Ongoing PLC meetings which have professional development embedded into the meetings.
- 5 half days of PD for staff throughout the year.

Below is a summary of our 5-year Strategic Plan that aligns with the MICIP Plan.

**All Buildings – Stoney Creek Elementary, Pine Island Elementary, Mill Creek Middle School, Comstock Park High School, Comstock Park Flex Academy**

### **Teaching and Learning**

- *Strategies*
  - Adoption of Math and ELA Curriculum Pre-K-12<sup>th</sup> grade
  - Intervention Support Pre-Kdg. – 12<sup>th</sup> grade (small group, pullout, ELA and/or Math)
  - Professional Development for staff on differentiation for all students in Reading Kdg. – 5<sup>th</sup> grade
  - Afterschool programs 1<sup>st</sup> – 12<sup>th</sup> grade
  - Continuation of Readiness Kdg. programs
  - Summer school programs Kdg. – 12<sup>th</sup> grade
  - Use of Moby Max and other intervention programs depending on the targeted population
  - Continue utilizing Advisory time to increase intervention support 6<sup>th</sup>-12<sup>th</sup> grade
- *Metrics*
  - State Assessments – M-Step, PSAT, SAT, WIDA
  - Summative Assessments – NWEA, Acadience, unit assessments, Fountas and Pinnell, Heggerty, Orton Gillingham, etc.
  - Formative Assessments – Observation, weekly quizzes, etc.
- *Budget for 23g* (All items are included in the 23-24 MICIP Plan)
  - Utilizing as much Intervention staff/support as possible for the 23-24 school year
  - Implement afterschool support for 2<sup>nd</sup> semester
  - Provide 2024 summer school

### **Whole Child**

- *Strategies*
  - Continue implementation of Pre-K-12<sup>th</sup> grade PBIS programs
  - Continue implementation of RK – 5<sup>th</sup> Grade Leader in Me
- *Metrics*
  - Use of SWIS Data
  - Behavior Logs

- *Budget for 23g* (All items are included in the 23-24 MICIP Plan)
  - Utilization of Positive Student Support personnel

### **Culture and Climate**

- *Strategies*
  - Continue implementation of Pre-K-12<sup>th</sup> grade PBIS programs
  - Develop a toolbox of behavior interventions for staff
- *Metrics*
  - Use of SWIS Data
  - Behavior Logs
  - Surveys to stakeholders
- *Budget for 23g* (All items are included in the 23-24 MICIP Plan)
  - Funds are covered above

### **Community Engagement**

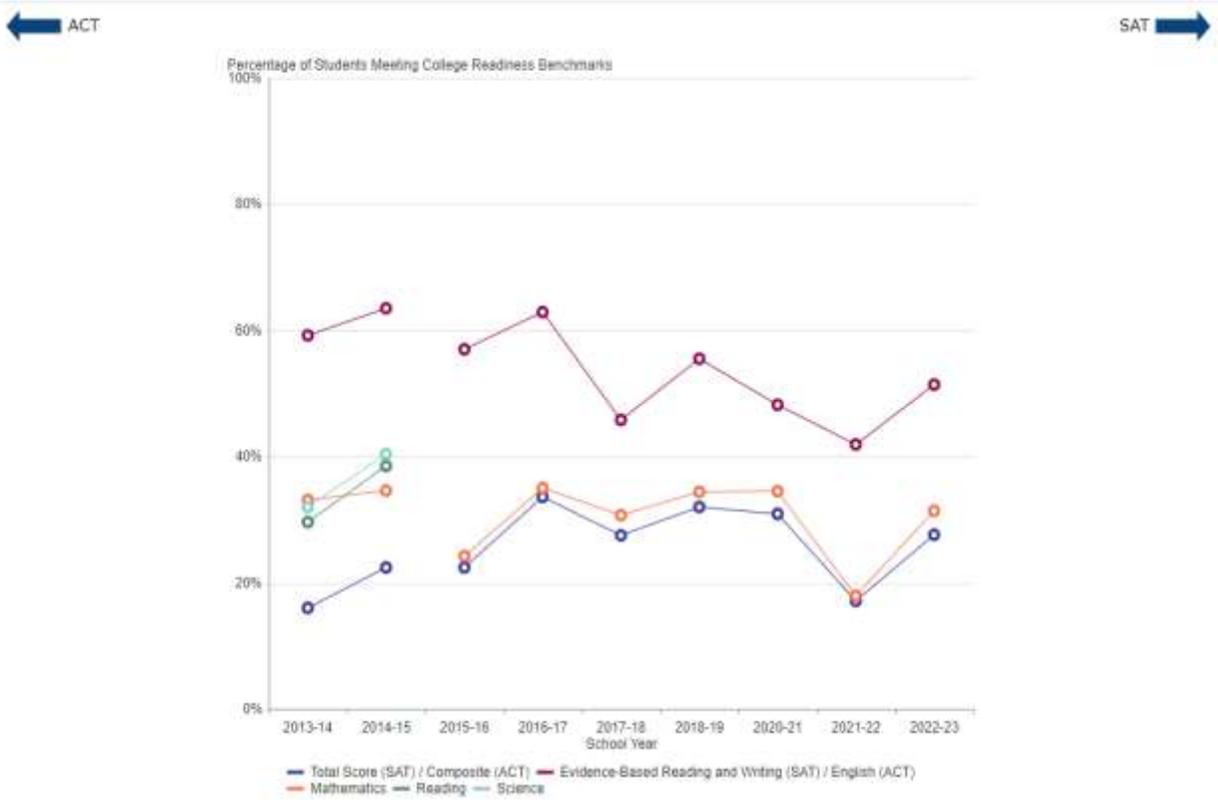
- *Strategies*
  - Continue developing strong community partnerships
  - Continue to offer family training opportunities and events to build relationships
- *Metrics*
  - Parent participation
  - Surveys to stakeholders
- *Budget for 23g* (All items are included in the 23-24 MICIP Plan)
  - Funds are covered in other funding sources

# Appendix

## Historical Student Performance on State Assessments - (MSTEP, PSAT and SAT)

College Readiness as measured by the SAT - 11th Grade – Comstock Park High School

- Comstock Park High school scores are below the State and County Averages as of the 2023 Spring Assessments proficiency percentages.
  - Statewide 28.2%
  - Kent County 35.2%
  - Comstock Park High School 27.6%



College Readiness as measured by the SAT - 11th Grade – Comstock Park Flex Academy

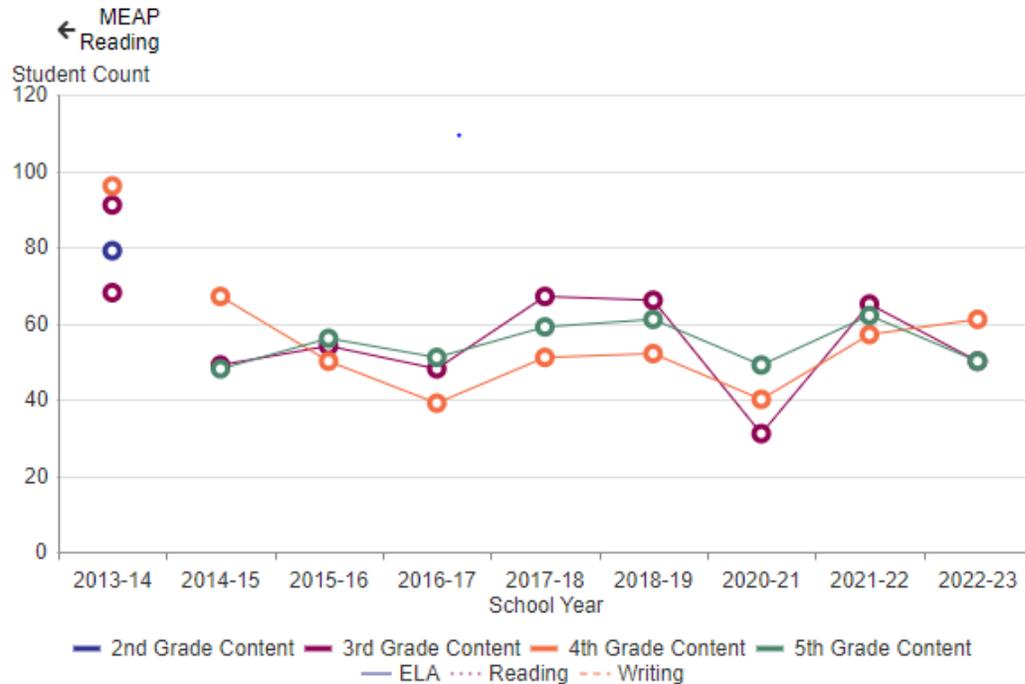
\*\*\*Less than 10 tested therefore data charts are not available.

Proficiency as measured by the M-STEP 3-5 ELA and Math

- Pine Island Elementary Schools scores are below the State and County Averages as of the 2023 Spring Assessments proficiency percentages.
  - ELA 3rd
    - Statewide 40.9%
    - Kent County 48.5%
    - Pine Island Elementary 39.1%
  - ELA 4th
    - Statewide 44.3%
    - Kent County 44.2%
    - Pine Island Elementary 44.2%
  - ELA 5th
    - Statewide 43.9%
    - Kent County 51.5%
    - Pine Island Elementary 41.7%

English (ELA/EBRW)

[Show Percent Proficient View](#)

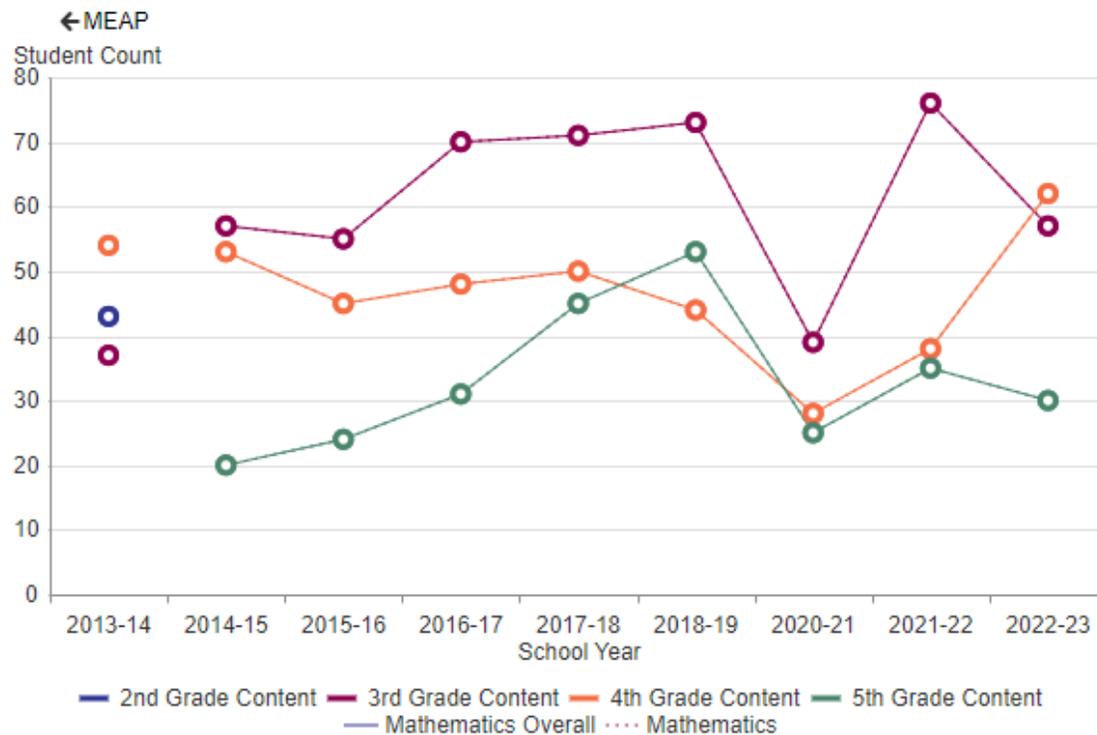


- Pine Island Elementary Schools scores are below the State and County Averages as of the 2023 Spring Assessments proficiency percentages.
  - Math 3rd
    - Statewide 42.9%
    - Kent County 51.2%
    - Pine Island Elementary 44.5%
  - Math 4th
    - Statewide 38.6%
    - Kent County 47.8%

- Pine Island Elementary 44.9%
- Math 5th
  - Statewide 31.5%
  - Kent County 38.9%
  - Pine Island Elementary 25.4%

### Mathematics

[Show Percent Proficient View](#)

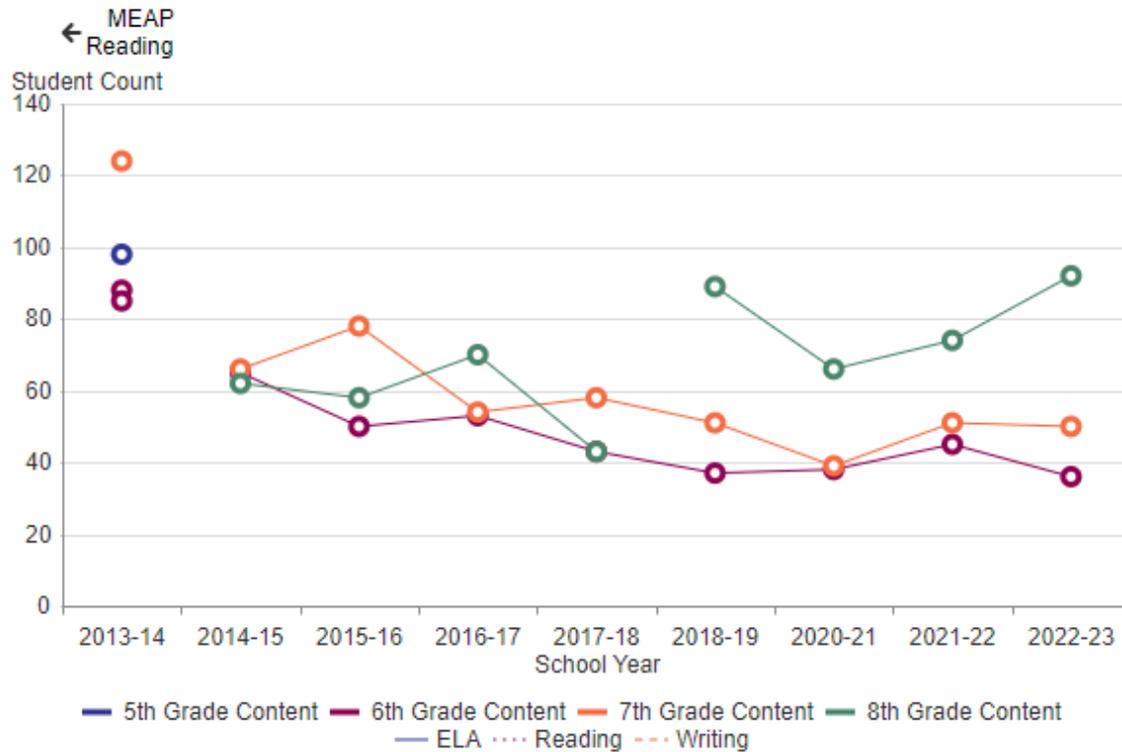


Proficiency as measured by the M-STEP 6-8 ELA and Math

- Mill Creek Middle Schools scores are below the State and County Averages as of the 2023 Spring Assessments proficiency percentages.
  - ELA 6th
    - Statewide 37.5%
    - Kent County 44.7%
    - Mill Creek Middle School 27.7%
  - ELA 7th
    - Statewide 36.9%
    - Kent County 42.8%
    - Mill Creek Middle School 41.0%
  - ELA 8th
    - Statewide 59.7%
    - Kent County 65.1%
    - Mill Creek Middle School 69.2%

## English (ELA/EBRW)

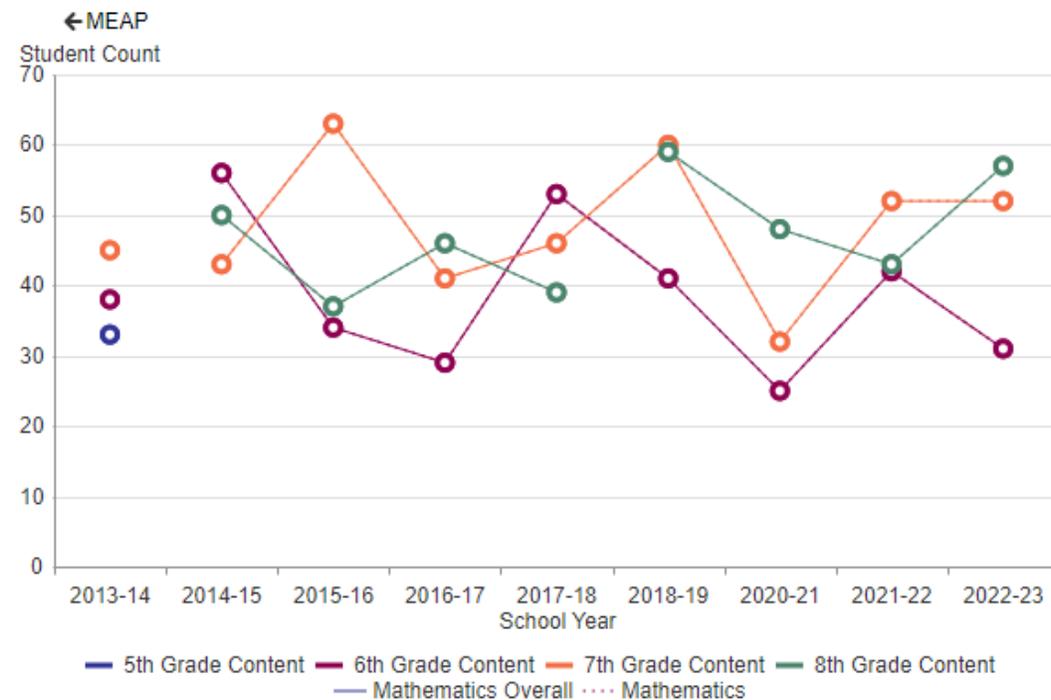
[Show Percent Proficient View](#)



- Mill Creek Middle Schools scores are below the State and County Averages as of the 2023 Spring Assessments proficiency percentages.
  - Math 6th
    - Statewide 29.6%
    - Kent County 38.1%
    - Mill Creek Middle School 23.8%
  - Math 7th
    - Statewide 31.0%
    - Kent County 37.8%
    - Mill Creek Middle School 42.3%
  - Math 8th
    - Statewide 36.3%
    - Kent County 45.8%
    - Mill Creek Middle School 42.9%

## Mathematics

[Show Percent Proficient View](#)



### Activities (MICIP Plan)

- Math/Reading intervention support during the school day.
- Math/Reading support afterschool.
- Math/Reading support during the summer.

23g funds secured will be used to fund the above items as included in our MICIP Plan.

The Educational Support Services Coordinator (Missi McPherson) and the Early Literacy Coach/Curriculum Director (Katie Austin) will be providing the implementation support for all strategies.