



COMSTOCK PARK PUBLIC SCHOOLS

Central Administration Office
101 School Street NE
Comstock Park, MI 49321

1/15/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the Comstock Park District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Missi McPherson, Educational Support Services Coordinator for help if you need assistance.

The district AER is available for you to review electronically by visiting the following web site <https://bit.ly/3iTYE5>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

THIS IS PANTHER COUNTRY

Civil Rights Data

- Provides information on school quality, climate, and safety
- Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|--------------------------|--------------|--|
| Stoney Creek Elementary | No Label | PBIS, Math & ELA Targeted Support |
| Pine Island Elementary | No Label | PBIS, Math & ELA Targeted Support |
| Mill Creek Middle School | No Label | Additional EL Support Math & ELA Targeted Support |
| CP High School | No Label | Additional EL Support Math & ELA Targeted Support |
| Cp Flex Academy | No Label | Credit Recovery, Additional Support in All Areas |

We are proud of the success achieved by the students of Comstock Park Public Schools. From the classroom, athletics and fine arts, our students are to be commended for the tradition of effort, accolades and accomplishments. The buildings each continue to implement established programs such as The Leader in Me and the CPHS Flex Academy. The district continually evaluates and modifies literacy and numeracy interventions to increase student achievement as we develop the whole student to reach their individual potential. We encourage parents to get involved with our elementary PTO, athletics or band booster groups or middle/high school parent advisory councils to learn more about the many initiatives within our buildings.

Go Panthers!

David Washburn
Superintendent